

Specialist Symposium

Estates Management - Webinar

Agenda

Time	Session
10:00 – 10:05	Welcome and Introduction Speaker: Rob Gould, Partner (CHAIR) <i>The education estate is more than buildings. It is a strategic asset that supports educational outcomes, organisational resilience and community impact. This opening session sets the scene for the symposium and introduces the DfE's vision for an estate that is safe, suitable, sustainable and sufficiently sized.</i> Professional Standards focus: [5.1–5.8] <i>Introduces the estate as a strategic asset and connects estate planning, sustainability and effective learning environments.</i>
10:05 – 10:30	Session Title: The National Education Estates Strategy: What Leaders Need to Know Speaker: Matt Isherwood, Associate Partner Learning outcomes: <i>The government's ten-year Education Estates Strategy marks a significant change in how the education estate will be managed, funded and renewed. This session will explore the implications for schools, trusts and responsible bodies, including the move towards proactive maintenance, long-term renewal and greater use of condition data. It will also examine the planned replacement of the Condition Improvement Fund from autumn 2028 and what leaders should be doing now to prepare.</i> Professional Standards focus: [5.1–5.4] [5.9–5.16] [5.29–5.32] <i>Strategic estate and asset management; condition data; lifecycle maintenance; capital improvement and long-term renewal planning.</i>
10:30 – 10:55	Session Title: Safe: Managing Risk, Compliance and Estate Assurance Speaker: Adam Dunn, Senior Building Surveyor

	<i>Safe buildings are the foundation of effective estate management. This session explores the responsibilities of governing bodies, trustees and responsible bodies in maintaining compliant, operationally resilient and safe learning environments. Topics include: School Estate Management Standards, Condition Data, Structural risk and older buildings, Compliance Assurance, Risk registers and governance oversight.</i> Professional Standards focus: <i>[5.17–5.20] [5.41–5.44]</i> <i>Business continuity and contingency planning; statutory compliance; risk assessment; assurance; inspection and reporting estate risks to leaders and trustees.</i>
10:55 - 11:20	Session Title: Suitable: Creating Estates that Support Educational Delivery Speaker: Richard Paynter, Partner & Head of Design Learning outcomes: <i>Delivery Suitability goes beyond building condition. It considers whether the estate effectively supports curriculum delivery, SEND provision, organisational growth and changing teaching requirements. Topics include: Strategic estate planning, SEND and inclusion, School Rebuilding Programme, Specialist provision and inclusion bases, Digital infrastructure, Educational suitability, Estate transformation and adaptation.</i> Professional Standards focus: <i>[5.5–5.8] [5.21–5.24] [5.29–5.36]</i> <i>Optimising facilities to support learning; assessing capacity; inclusion and changing provision; estate expansion, adaptation and capital projects.</i>
11:20 – 11:45	Session Title: Sustainable: From Net Zero Ambitions to Practical Delivery Speaker: Zainab Mohammed, Project Manager - Energy & Sustainability Learning outcomes: <i>The DfE increasingly expects sustainability, resilience and decarbonisation to be integrated into estate planning. This session examines how trusts can develop practical and affordable pathways towards a more sustainable estate. Topics include: Climate Action Plans. Decarbonisation. Energy efficiency. Renewal and Retrofit Programme.</i> Professional Standards focus: [5.5–5.8] [5.37–5.40] <i>Embedding sustainability into estate strategy; improving energy and resource efficiency; managing sustainable maintenance, renewal and improvement plans.</i>
11:45 - 12:10	Session Title: <i>Sufficiently Sized: Making Best Use of Estate Capacity</i>

	Speaker: Will Attlee, Partner Learning outcomes: <i>As demographics shift and educational needs evolve, Schools & Trusts must ensure their estates provide the right space, in the right location, for the right purpose. Topics include: Sufficiency planning. Pupil place planning. Surplus accommodation. School-based nurseries.</i> Professional Standards focus: [5.21–5.24] [5.29–5.32] <i>Capacity utilisation and monitoring; identifying capacity shortfalls; planning expansion, improvement or alternative uses of accommodation.</i>
12:10 - 12:30	Session Title: <i>Panel Discussion and Live Q&A: What should Responsible Bodies Be Doing Now?</i> <i>Chair Rob Gould, Practitioner Voice Vickie Keeling, COO St Bart's Multi-Academy Trust</i> Learning outcomes: <i>An expert panel will discuss how trusts and schools can respond to the Education Estates Strategy and prepare for future funding, reporting and estate management requirements. Discussion themes: Estate leadership. Data readiness. Funding readiness. Strategic planning. School Estate Management Standards. Renewal and Rebuilding programmes.</i> Professional Standards focus: [5.1–5.4] [5.9–5.16] [5.29–5.36] [5.41–5.44] <i>Brings together strategic planning, data readiness, condition information, funding and project preparation, governance, compliance and estate assurance.</i>

**** Please note programme is subject to change****